Mrs Hobbs' Headlines
Dear Students, Parents & Staff

The last weeks of term 3
As you can see by the calendar the weeks ahead are very busy with many activities across a range of year levels at the College.

Good luck to all students who are participating in sporting events, productions, whole school assemblies, camps and work experience. As always thankyou to staff for your coordination of events and to parents who have many timetabling challenges to support your children who may be involved in more than one activity.

The Art and Science of Teaching
On the pupil free day teaching staff were involved in a workshop run by Mrs Joanne Casey from the Marzano Institute on the Art and Science of Teaching. In the afternoon Joanne worked exclusively with maths teachers on how to develop a guaranteed and viable curriculum.

What is a guaranteed and viable curriculum?
In a larger school an example of this may be that it would not matter which Year 3 class you were in that the curriculum and the quality of teaching would be the same.

For our school we work on a vertical structure where the staff know that students coming into the next year level will have been taught a set number of skills with assessments of these skills ready to be added to. We expect that the quality of and the content knowledge of all teachers is of a high standard. To achieve this we are constantly reviewing the teaching which occurs and ensuring that there is a common language amongst staff as to what highly effective teaching looks like.

Staff looked at a set of 10 questions that can be referred to when planning and assessing.

Design Questions for ‘The Art and Science of Teaching.’
1. What will I do to establish and communicate learning goals, track student progress, and celebrate success?
2. What will I do to help students effectively interact with new knowledge?
3. What will I do to help students practice and deepen their understanding of new knowledge?
4. What will I do to help students generate and test hypotheses about new knowledge?
5. What will I do to engage students?
6. What will I do to establish or maintain classroom rules and procedures?
7. What will I do to recognise and acknowledge adherence and lack of adherence to classroom rules and procedures?
8. What will I do to establish and maintain effective relationships with students?
9. What will I do to communicate high expectations for all students?
10. What will I do to develop effective lessons organised into a cohesive unit?

This was a very successful day and the maths team will continue to work on curriculum development including assessment tasks across all year levels.

NAPLAN
This week I have added two NAPLAN reports as examples of the reporting we receive from the department. These two reports are for Year 3 and show how our school rates against others in the state and region. These reports are for all year levels across all NAPLAN testing and I am happy to show any parent who may still be considering their options for schooling for 2017 any of the data.

Our performance over the last four years has been consistently high across the year levels of NAPLAN.
The Adventures of Six

“Six” is a good natured lamb with a spirit of adventure who is lured away from the safety of his paddock and learns how to deal with the world and its dangers. “Six” quickly meets many quirky and interesting characters in his efforts to experience the world and find his way home. Characters such as “Poppet” (the destroyer of curtains), a once pampered house cat who has opted for a life on the streets; “Rex”, a reclusive and hungry goanna; “Jeff”, a newly orphaned joey who is lost and afraid; “Alistair”, a fox with few redeeming features and many more.

Author, Mr Glenn Hayes writes: “I wrote “Six” without a clear vision of where it would end up. It began as a puppet show, and many of the jokes started as puppet manipulation, but the made the transition to masks fairly smoothly. The music was written to be catchy and easily sung by young voices (which puts the musicians in very tricky keys for most of the songs), with a mixture of styles from classic show tunes, to a military style song and even a reggae style number.”

The Adventures of Six will be performed by Balmoral K-12 Community College students on Tuesday 30th and Wednesday 31st August at 7.00pm (both nights) at the Mechanics Hall, Balmoral.

Outdoor Education Trip - Otways

As an outdoor education class we’ve been studying different and specific environments such as Mallee, Heathlands, Coastal, Dry/Wet rainforests, grasslands and Alps. As a class we decided to trek to the Otways to explore the wonderful serenity. We headed off on Thursday night and eventually arrived in Gellibrand after Brenno drove on the wrong side of the road for a large part of the trip. We checked out the wonderful glow-worms in a rainforest; these were one of our highlights. Glow-worms light up at night and attract insects to eat. They were quite difficult to find. (Turning off your lights help). Jasper was all zoomed out after a big day and headed back to our accommodation at Gellibrand. Early morning start for the group where we checked out the owner’s wood heap and marvelled with awe. The main attraction of the trip was the Zipline tour; this was an exhilarating experience for the group, dangling and soaring through the treetops of the Mountain Ash. We travelled along the Great Ocean Road, where we stopped to check out Loch Ard Gorge where we met some lovely American Tourists and filled them in with some local knowledge of the place. Had enough time to go to a local Cheesery. A very adventurous trip.

Thank you Brenno for the trip

T. Hair 3 votes

Getting Creative with Fresh Fruit Friday

Please Note:
Production players or band members need to be at the Mechanics Hall by 6.30pm each night. Thanks

2016 School Council Members
Ms Helen Grego – President
Mrs Wendy Hobbs  Mr Mark Kuchel
Mr Sam Roberts  Ms Bev Munro
Mrs Kaye Parker  Mr Daniel Thomson
Mr Luke Rees  Mrs Jackie Grant
Mrs Lisa Cameron  Miss Alice Houlihan
Mrs Kylie McClure  Mrs Maria Merryfull
Mr Justin Weaver  Mrs Kate Wardlaw
Naplan Data

### NAPLAN - Cohort Comparison - Percentage of Students by NAPLAN Band - Year 3 - Numeracy - Balmoral K-12 Community College (8872)

<table>
<thead>
<tr>
<th>School</th>
<th>State</th>
<th>Region</th>
<th>School Type</th>
<th>LGA</th>
<th>SFO Band (latest)</th>
<th>SFOE Band (latest)</th>
<th>Metro</th>
<th>Enrolment Band</th>
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<tbody>
<tr>
<td>Exempt</td>
<td>0.9%</td>
<td>3.6%</td>
<td>3.6%</td>
<td>2.3%</td>
<td>2.5%</td>
<td>2.2%</td>
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<tr>
<td>Band 1</td>
<td>0.9%</td>
<td>2.0%</td>
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<td>1.6%</td>
<td>2.4%</td>
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<tr>
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<td>27.3%</td>
<td>26.0%</td>
</tr>
<tr>
<td>Band 4</td>
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<td>22.3%</td>
<td>22.1%</td>
<td>22.2%</td>
<td>20.9%</td>
<td>24.0%</td>
<td>24.4%</td>
<td>23.9%</td>
</tr>
<tr>
<td>Band 5</td>
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<td>20.0%</td>
<td>18.4%</td>
<td>15.4%</td>
<td>22.3%</td>
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<td>12.4%</td>
<td>17.5%</td>
<td>17.5%</td>
<td>15.1%</td>
<td>14.5%</td>
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### NAPLAN - Cohort Comparison - Percentage of Students by NAPLAN Band - Year 3 - Grammar and Punctuation - Balmoral K-12 Community College (8872)

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<th>School</th>
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<th>Region</th>
<th>School Type</th>
<th>LGA</th>
<th>SFO Band (latest)</th>
<th>SFOE Band (latest)</th>
<th>Metro</th>
<th>Enrolment Band</th>
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<tbody>
<tr>
<td>Exempt</td>
<td>0.6%</td>
<td>3.6%</td>
<td>3.6%</td>
<td>2.3%</td>
<td>2.0%</td>
<td>2.2%</td>
<td>2.6%</td>
<td>3.8%</td>
</tr>
<tr>
<td>Band 1</td>
<td>0.5%</td>
<td>2.4%</td>
<td>3.0%</td>
<td>4.5%</td>
<td>3.1%</td>
<td>1.9%</td>
<td>2.5%</td>
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<td>Band 2</td>
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<td>25.4%</td>
<td>18.9%</td>
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<td>21.1%</td>
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<tr>
<td>Band 4</td>
<td>27.6%</td>
<td>16.5%</td>
<td>19.5%</td>
<td>21.0%</td>
<td>25.8%</td>
<td>19.9%</td>
<td>20.6%</td>
<td>20.3%</td>
</tr>
<tr>
<td>Band 5</td>
<td>22.2%</td>
<td>18.6%</td>
<td>18.4%</td>
<td>16.8%</td>
<td>23.3%</td>
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<tr>
<td>Band 6</td>
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<td>25.2%</td>
<td>31.6%</td>
<td>28.7%</td>
<td>27.5%</td>
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### Year Level Comparison

- **Below NMS**: Band 1, Band 2, Band 3, Band 4, Band 5, Band 6
- **At NMS**: Band 7, Band 8, Band 9
- **Above NMS**: Band 10

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*Images and graphs are not included in this text representation.*
## 2016 Term 3 Planner

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td><strong>Week Eight</strong>&lt;br&gt;29 Aug - 2 Sept</td>
<td>School Production&lt;br&gt;The adventures of Six</td>
<td>School Production&lt;br&gt;The adventures of Six</td>
<td>Homework Club&lt;br&gt;Student Led Discussions</td>
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<tr>
<td><strong>Week Nine</strong>&lt;br&gt;5 - 9 Sept.</td>
<td>Year 9 Ski Camp&lt;br&gt;Yr 10/11 Work Exp&lt;br&gt;Year 6 Camp Melb</td>
<td>School Council&lt;br&gt;&amp; Training&lt;br&gt;Year 9 Ski Camp&lt;br&gt;Yr 10/11 Work Exp&lt;br&gt;Year 6 Camp Melb&lt;br&gt;7/8/Football TBC</td>
<td>Year 9 Ski Camp&lt;br&gt;Yr 10/11 Work Exp&lt;br&gt;Year 6 Camp Melb</td>
<td>Year 9 Ski Camp&lt;br&gt;Yr 10/11 Work Exp</td>
</tr>
<tr>
<td><strong>Week 10</strong>&lt;br&gt;12 - 16 Sept</td>
<td>VCE &amp; Yr 9/10 Elective Information Evening 6.00pm</td>
<td>State Badminton Year 7 Girls</td>
<td>Year 4/5 Camp&lt;br&gt;Printmaking Session 6-8pm&lt;br&gt;Last Day for Sep Uniform Orders</td>
<td>Year 4/5 Camp&lt;br&gt;Last Day term 3&lt;br&gt;Dismissal at 2.30pm</td>
</tr>
</tbody>
</table>

### VCE & Year 9/10 Subject Selections
**Monday 12th September 6.00-7.00pm**
**Selections to be submitted by Friday 16th September**

#### Pop Up Book Fair
The Library is seeking donations of saleable second hand novels, children’s, general interest books etc., to stock a Book Fair at the "Food For Thought" Festival in October. Please leave any donations with the Library. Many thanks to those who have generously delivered books. There is still room for more though!! A great way to clear out your shelves for some new books!!! Thankyou for your support.

#### Print making course
**with Mr Thomson**
Time 6-8pm Cost: Free
14<sup>th</sup> of September Wednesday
If students are to attend they must be from grade 5 up.
Please ring the school to book a spot 5570 1247
20 places available

#### Attention: Year 12 Students & Parents
If you intend going to university next year you need to be registered for VTAC.
Course applications close on 29th September at 5pm

#### Heated Lunches
Reminder to families that heated lunches will be available on Mondays and Wednesdays throughout Term 3.
Monday, 29th August - Jasmine Blake
Wednesday, 31st August - Kate Wardlaw
Monday, 5th September - Amity Dunstan
Wednesday, 7th September - Lisa Cameron